



Recognizing Bullying & Harassment Unit
Environmental Factors that Contribute to Bullying

Name: _____

Date: _____

Vocabulary

- **Bullying** (n.) intentional physical, verbal, or social aggression. It’s often repeated over time and occurs when there’s a real or perceived power imbalance.
- **Harassment** (n.) aggression against someone based on a real or perceived characteristic they have, such as their race, religion, sex, or gender. It’s serious enough to create an unsafe environment and is a form of discrimination.
- **Social factors** (n.) common beliefs, attitudes, and behaviors of a particular group or community
- **Environmental factors** (n.) the physical space and any rules and regulations that apply within an area

Warm-Up

Where was the last place you experienced, witnessed, or heard about bullying happening at school? This should be a physical place, not online. Don’t share any personal details of anyone involved.

Activity

Instructions: Where is bullying and harassment most likely to happen at our school? Put a check mark next to your top three choices.

Cafeteria

Classrooms

Buses

Hallways

Restrooms

Lockers

Stairwells

Gym

Other areas (describe):



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Wrap-Up

1. Do our school rules protect students from bullying and harassment? Explain your answer.

2. Which social or environmental factors do you want to change the most and why?

Social Factors: *Bullying Is Accepted. Power. Stereotypes and Assumptions.*

Environmental Factors: *Physical Space. Rules and Regulations.*
